

DISTRICT NAME: TOMBALL  
CAMPUS NAME: TOMBALL J H  
CAMPUS NUMBER: 101921042

Campus Rating: Academically Acceptable  
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	540	571	95%	100%	488	566	86%		9		
African Amer	15	19	79%	3%	12	18	67%		12		
X Hispanic	75	83	90%	15%	57	80	71%		19		
X White	445	464	96%	81%	415	464	89%		7		
X Econ Disadv	74	87	85%	15%	60	99	61%		24		
Writing (65%)											
X All Students	261	278	94%	100%	262	290	90%		4		
African Amer	*	*	90%	*	*	*	89%		1		
X Hispanic	41	45	91%	16%	32	42	76%		15		
X White	208	220	95%	79%	220	237	93%		2		
X Econ Disadv	37	43	86%	15%	45	59	76%		10		
Social Studies (65%)											
X All Students	260	286	91%	100%	242	271	89%		2		
African Amer	7	10	70%	3%	*	*	71%		-1		
X Hispanic	27	39	69%	14%	28	38	74%	Yes	-5	**	No
X White	224	235	95%	82%	207	224	92%		3		
X Econ Disadv	34	47	72%	16%	25	38	66%	Yes	6	5	Yes
Mathematics (45%)											
X All Students	484	572	85%	100%	435	560	78%		7		
African Amer	10	20	50%	3%	8	18	44%		6		
X Hispanic	61	84	73%	15%	47	78	60%	Yes	13	8	Yes
X White	408	463	88%	81%	376	460	82%		6		
X Econ Disadv	60	88	68%	15%	52	95	55%	Yes	13	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	58	67	87%	100%	60	73	82%		5		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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## COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----		
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	717	0.1%	100%
African Amer	0	43	0.0%	6%
Hispanic	0	115	0.0%	16%
White	1	555	0.2%	77%
Econ Disadv	0	159	0.0%	22%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.